

1. Introduction  
 The purpose of this study is to investigate the effects of the independent variable on the dependent variable. The study is designed to explore the relationship between the two variables and to determine if there is a significant difference between the groups.

2. Methodology  
 The study was conducted using a quantitative research design. The data was collected through a series of experiments and surveys. The sample size was determined based on statistical power analysis. The data was analyzed using statistical software to determine the significance of the results.

3. Results  
 The results of the study indicate that there is a significant positive relationship between the independent variable and the dependent variable. The statistical analysis shows that the difference between the groups is statistically significant.

4. Conclusion  
 In conclusion, the study has shown that the independent variable has a significant effect on the dependent variable. The findings suggest that there is a need for further research in this area to explore the underlying mechanisms of the relationship.

5. References  
 The following references were used in the study:  
 - Author, Year, Title of the work, Journal Name, Volume, Page numbers.  
 - Author, Year, Title of the work, Book Title, Page numbers.  
 - Author, Year, Title of the work, Website Name, URL.







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Question:- Write the following :-

1181:-

Write a term for each, for which the following are given.

1. A group of people who are together in a common interest.

Answer:-

1. A group of people who are together in a common interest. This is a group of people who are together in a common interest.

2. A group of people who are together in a common interest.

2. A group of people who are together in a common interest. This is a group of people who are together in a common interest.

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"Gemeinlich" ist ein Wort, das in der Umgangssprache häufig vorkommt. Es bedeutet, dass etwas allgemein bekannt oder gebräuchlich ist. In der Grammatik wird es oft als Adjektiv verwendet. Ein Beispiel: "Das ist eine gemeinliche Sache." In der Rechtsprache hat es eine spezifische Bedeutung, die sich auf die Gewöhnlichkeit einer Handlung bezieht. Ein weiterer Aspekt ist die Verwendung in der Soziologie, um soziale Normen zu beschreiben. Die Wortbildung ist relativ einfach, wobei die Flexionsformen im Deutschen gut dokumentiert sind. Die Etymologie führt zurück auf das Mittelhochdeutsche, was die historische Entwicklung des Begriffs verdeutlicht. In der Literatur wird das Wort oft verwendet, um Charaktere oder Situationen zu beschreiben, die typisch oder allgemein sind. Die Verwendung in der Alltagssprache ist sehr verbreitet, was die Wichtigkeit dieses Begriffs unterstreicht. Die genaue Bedeutung kann je nach Kontext variieren, weshalb eine sorgfältige Analyse erforderlich ist. Die Wortfamilie ist ebenfalls interessant, da sie verwandte Begriffe umfasst. Die Grammatik des Wortes ist relativ einfach, was die Verständlichkeit erleichtert. Die Verwendung in der Wissenschaft ist ebenfalls weit verbreitet, was die Relevanz des Begriffs zeigt. Die Wortbedeutung ist im Laufe der Zeit gewachsen, was die Entwicklung der Sprache verdeutlicht. Die Verwendung in der Kunst ist ebenfalls ein interessantes Phänomen. Die Wortbedeutung ist im Laufe der Zeit gewachsen, was die Entwicklung der Sprache verdeutlicht. Die Verwendung in der Kunst ist ebenfalls ein interessantes Phänomen.

Das Wort "Gemeinlich" ist ein Adjektiv, das in der Umgangssprache häufig vorkommt. Es bedeutet, dass etwas allgemein bekannt oder gebräuchlich ist. In der Grammatik wird es oft als Adjektiv verwendet. Ein Beispiel: "Das ist eine gemeinliche Sache." In der Rechtsprache hat es eine spezifische Bedeutung, die sich auf die Gewöhnlichkeit einer Handlung bezieht. Ein weiterer Aspekt ist die Verwendung in der Soziologie, um soziale Normen zu beschreiben. Die Wortbildung ist relativ einfach, wobei die Flexionsformen im Deutschen gut dokumentiert sind. Die Etymologie führt zurück auf das Mittelhochdeutsche, was die historische Entwicklung des Begriffs verdeutlicht. In der Literatur wird das Wort oft verwendet, um Charaktere oder Situationen zu beschreiben, die typisch oder allgemein sind. Die Verwendung in der Alltagssprache ist sehr verbreitet, was die Wichtigkeit dieses Begriffs unterstreicht. Die Wortbedeutung ist im Laufe der Zeit gewachsen, was die Entwicklung der Sprache verdeutlicht. Die Verwendung in der Kunst ist ebenfalls ein interessantes Phänomen. Die Wortbedeutung ist im Laufe der Zeit gewachsen, was die Entwicklung der Sprache verdeutlicht. Die Verwendung in der Kunst ist ebenfalls ein interessantes Phänomen.

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2111-2: English

Part B:-

(b)

1. English is a universal language.	A. English is a universal language. B. English is a language of the West.
2. English is a language of the West.	A. English is a language of the West. B. English is a language of the East.
3. English is a language of the East.	A. English is a language of the East. B. English is a language of the West.
4. English is a language of the West.	A. English is a language of the West. B. English is a language of the East.

5. English is a language of the East.	A. English is a language of the East. B. English is a language of the West.
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2111-2: English

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9. Chronic disease (long-term) (often not) fixed  
features disease is

10. Acute disease (short-term) (often not) fixed  
features disease is

11. Subacute disease (intermediate) (often not) fixed  
features disease is

12. Chronic disease (long-term) (often not) fixed  
features disease is

13. Acute disease (short-term) (often not) fixed  
features disease is

14. Subacute disease (intermediate) (often not) fixed  
features disease is

15. Chronic disease (long-term) (often not) fixed  
features disease is

3) Types of (T/F) Games:-

1. Cooperative game (Cooperative game) (often not) fixed  
features disease is

2. Non-cooperative game (Non-cooperative game) (often not) fixed  
features disease is

3. Zero-sum game (Zero-sum game) (often not) fixed  
features disease is

4. Constant-sum game (Constant-sum game) (often not) fixed  
features disease is

5. Variable-sum game (Variable-sum game) (often not) fixed  
features disease is





2.181-10: Aufgaben

erst: erst:

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1. 2181-10	A. 2181-10 mit 2181-10 B. 2181-10 mit 2181-10
2. 2181-10	A. 2181-10 mit 2181-10 B. 2181-10 mit 2181-10
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4. 2181-10	A. 2181-10 mit 2181-10 B. 2181-10 mit 2181-10
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6. 2181-10	A. 2181-10 mit 2181-10 B. 2181-10 mit 2181-10
7. 2181-10	A. 2181-10 mit 2181-10 B. 2181-10 mit 2181-10
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9. 2181-10	A. 2181-10 mit 2181-10 B. 2181-10 mit 2181-10
10. 2181-10	A. 2181-10 mit 2181-10 B. 2181-10 mit 2181-10

2. 2181-10 (T/F) Antwort:

1. 2181-10 ist ein... (T/F) Antwort: Ja
2. 2181-10 ist ein... (T/F) Antwort: Ja
3. 2181-10 ist ein... (T/F) Antwort: Ja
4. 2181-10 ist ein... (T/F) Antwort: Ja
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8. 2181-10 ist ein... (T/F) Antwort: Ja
9. 2181-10 ist ein... (T/F) Antwort: Ja
10. 2181-10 ist ein... (T/F) Antwort: Ja

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2.2.1 (T/F) Question

1. 'मिड' शब्द का अर्थ है - अर्थ में समानता (Synonymy)।

2. 'सम' शब्द का अर्थ है - अर्थ में समानता (Synonymy)।

3. 'सम' शब्द का अर्थ है - अर्थ में समानता (Synonymy)।

4. 'सम' शब्द का अर्थ है - अर्थ में समानता (Synonymy)।

5. 'सम' शब्द का अर्थ है - अर्थ में समानता (Synonymy)।

6. 'सम' शब्द का अर्थ है - अर्थ में समानता (Synonymy)।

7. 'सम' शब्द का अर्थ है - अर्थ में समानता (Synonymy)।

8. 'सम' शब्द का अर्थ है - अर्थ में समानता (Synonymy)।

9. 'सम' शब्द का अर्थ है - अर्थ में समानता (Synonymy)।

10. 'सम' शब्द का अर्थ है - अर्थ में समानता (Synonymy)।



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9) 2 marks (T/F) Give:-

1- Amphibians are amphibious and can live in both water and on land.

2- Amphibians are amphibious and can live in both water and on land.

3- Amphibians are amphibious and can live in both water and on land.

4- Amphibians are amphibious and can live in both water and on land.

Correct.

5- Amphibians are amphibious and can live in both water and on land.

Correct.

6- Amphibians are amphibious and can live in both water and on land.

7- Amphibians are amphibious and can live in both water and on land.

8- Amphibians are amphibious and can live in both water and on land.

Correct.

9- Amphibians are amphibious and can live in both water and on land.

Correct.

10- Amphibians are amphibious and can live in both water and on land.

Correct.

11- Amphibians are amphibious and can live in both water and on land.

Correct.

12- Amphibians are amphibious and can live in both water and on land.

13- Amphibians are amphibious and can live in both water and on land.

14- Amphibians are amphibious and can live in both water and on land.

Correct.

15- Amphibians are amphibious and can live in both water and on land.

2) 2 marks (T/F) Give:-

1- Amphibians are amphibious and can live in both water and on land.

2- Amphibians are amphibious and can live in both water and on land.

3- Amphibians are amphibious and can live in both water and on land.

4- Amphibians are amphibious and can live in both water and on land.

2. The first part of the book is devoted to a study of the history of the English language.

The second part of the book is devoted to a study of the history of the English language.

The third part of the book is devoted to a study of the history of the English language.

The fourth part of the book is devoted to a study of the history of the English language.

The fifth part of the book is devoted to a study of the history of the English language.

The sixth part of the book is devoted to a study of the history of the English language.

The seventh part of the book is devoted to a study of the history of the English language.

The eighth part of the book is devoted to a study of the history of the English language.

The ninth part of the book is devoted to a study of the history of the English language.

The tenth part of the book is devoted to a study of the history of the English language.

The eleventh part of the book is devoted to a study of the history of the English language.

The twelfth part of the book is devoted to a study of the history of the English language.

The thirteenth part of the book is devoted to a study of the history of the English language.

The fourteenth part of the book is devoted to a study of the history of the English language.

The fifteenth part of the book is devoted to a study of the history of the English language.

The sixteenth part of the book is devoted to a study of the history of the English language.

The seventeenth part of the book is devoted to a study of the history of the English language.

The eighteenth part of the book is devoted to a study of the history of the English language.

The nineteenth part of the book is devoted to a study of the history of the English language.

The twentieth part of the book is devoted to a study of the history of the English language.

English  
Part I  
Part II  
Part III  
Part IV  
Part V  
Part VI  
Part VII  
Part VIII  
Part IX  
Part X  
Part XI  
Part XII  
Part XIII  
Part XIV  
Part XV  
Part XVI  
Part XVII  
Part XVIII  
Part XIX  
Part XX

फॉर्मिंग मशीन में ड्रॉइंग टाइम 20 सेकंड है। इस टाइम में 2000 पार्ट्स का उत्पादन होना चाहिए।

f-49-2



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2.1.1.1. The BOLD signal

1. fMRI measures changes in blood oxygenation level dependent (BOLD) contrast.

2. fMRI measures changes in blood oxygenation level dependent (BOLD) contrast.

3. fMRI measures changes in blood oxygenation level dependent (BOLD) contrast.

4. fMRI measures changes in blood oxygenation level dependent (BOLD) contrast.

5. fMRI measures changes in blood oxygenation level dependent (BOLD) contrast.

6. fMRI measures changes in blood oxygenation level dependent (BOLD) contrast.

7. fMRI measures changes in blood oxygenation level dependent (BOLD) contrast.

8. fMRI measures changes in blood oxygenation level dependent (BOLD) contrast.

9. fMRI measures changes in blood oxygenation level dependent (BOLD) contrast.

10. fMRI measures changes in blood oxygenation level dependent (BOLD) contrast.

11. fMRI measures changes in blood oxygenation level dependent (BOLD) contrast.

12. fMRI measures changes in blood oxygenation level dependent (BOLD) contrast.

13. fMRI measures changes in blood oxygenation level dependent (BOLD) contrast.

Definition - 2) In a system of linear equations

Defn -

(Cramer's)

Let  $A$  be an  $n \times n$  matrix and  $b$  be an  $n \times 1$  column vector.

Then the system of linear equations  $Ax = b$  can be written as

f. u. -

$Ax = b$  where  $A = \begin{pmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{n1} & a_{n2} & \dots & a_{nn} \end{pmatrix}$  and  $b = \begin{pmatrix} b_1 \\ b_2 \\ \vdots \\ b_n \end{pmatrix}$

Let  $\Delta = |A|$  and  $\Delta_i$  be the determinant obtained by replacing the  $i$ -th column of  $A$  by  $b$ .

Then the solution of the system is given by  $x_i = \frac{\Delta_i}{\Delta}$  for  $i = 1, 2, \dots, n$ .

(Cramer's rule)

Example - Let  $A = \begin{pmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{pmatrix}$  and  $b = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$ . Find the solution of  $Ax = b$ .

Solution - Here  $\Delta = |A| = \begin{vmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{vmatrix} = 1(45 - 42) - 2(36 - 42) + 3(36 - 28) = 3 - 2(-6) + 3(8) = 3 + 12 + 24 = 39$ .

$\Delta_1 = \begin{vmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 3 \end{vmatrix} = 1(15 - 42) - 2(28 - 42) + 3(32 - 35) = -27 - 2(-14) + 3(-3) = -27 + 28 - 9 = -8$ .

$\Delta_2 = \begin{vmatrix} 1 & 1 & 3 \\ 4 & 1 & 6 \\ 7 & 1 & 9 \end{vmatrix} = 1(9 - 6) - 1(9 - 54) + 3(9 - 7) = 3 - 1(-45) + 3(2) = 3 + 45 + 6 = 54$ .

$\Delta_3 = \begin{vmatrix} 1 & 2 & 1 \\ 4 & 5 & 2 \\ 7 & 8 & 2 \end{vmatrix} = 1(10 - 14) - 2(20 - 14) + 1(28 - 35) = -4 - 2(6) + 1(-7) = -4 - 12 - 7 = -23$ .

Therefore, the solution is  $x_1 = \frac{\Delta_1}{\Delta} = \frac{-8}{39}$ ,  $x_2 = \frac{\Delta_2}{\Delta} = \frac{54}{39} = \frac{18}{13}$ , and  $x_3 = \frac{\Delta_3}{\Delta} = \frac{-23}{39}$ .

Example - Let  $A = \begin{pmatrix} 2 & 1 & 1 \\ 1 & 2 & 1 \\ 1 & 1 & 2 \end{pmatrix}$  and  $b = \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix}$ . Find the solution of  $Ax = b$ .

Solution - Here  $\Delta = |A| = \begin{vmatrix} 2 & 1 & 1 \\ 1 & 2 & 1 \\ 1 & 1 & 2 \end{vmatrix} = 2(4 - 1) - 1(2 - 2) + 1(2 - 2) = 6 - 0 + 0 = 6$ .

$\Delta_1 = \begin{vmatrix} 1 & 1 & 1 \\ 1 & 2 & 1 \\ 1 & 1 & 2 \end{vmatrix} = 1(2 - 1) - 1(2 - 1) + 1(1 - 2) = 1 - 1 - 1 = -1$ .

$\Delta_2 = \begin{vmatrix} 2 & 1 & 1 \\ 1 & 1 & 1 \\ 1 & 2 & 2 \end{vmatrix} = 2(2 - 1) - 1(2 - 1) + 1(2 - 1) = 2 - 1 + 1 = 2$ .

$\Delta_3 = \begin{vmatrix} 2 & 1 & 1 \\ 1 & 2 & 1 \\ 1 & 1 & 1 \end{vmatrix} = 2(2 - 1) - 1(1 - 1) + 1(1 - 2) = 2 - 0 - 1 = 1$ .

Therefore, the solution is  $x_1 = \frac{\Delta_1}{\Delta} = \frac{-1}{6}$ ,  $x_2 = \frac{\Delta_2}{\Delta} = \frac{2}{6} = \frac{1}{3}$ , and  $x_3 = \frac{\Delta_3}{\Delta} = \frac{1}{6}$ .

Example - Let  $A = \begin{pmatrix} 1 & 1 & 1 \\ 1 & 1 & 1 \\ 1 & 1 & 1 \end{pmatrix}$  and  $b = \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix}$ . Find the solution of  $Ax = b$ .

Solution - Here  $\Delta = |A| = \begin{vmatrix} 1 & 1 & 1 \\ 1 & 1 & 1 \\ 1 & 1 & 1 \end{vmatrix} = 0$ .

Since  $\Delta = 0$ , Cramer's rule is not applicable. The system has either no solution or infinitely many solutions.

Example - Let  $A = \begin{pmatrix} 1 & 2 & 3 \\ 2 & 3 & 4 \\ 3 & 4 & 5 \end{pmatrix}$  and  $b = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$ . Find the solution of  $Ax = b$ .

Solution - Here  $\Delta = |A| = \begin{vmatrix} 1 & 2 & 3 \\ 2 & 3 & 4 \\ 3 & 4 & 5 \end{vmatrix} = 1(15 - 12) - 2(10 - 12) + 3(10 - 9) = 3 - 2(-2) + 3(1) = 3 + 4 + 3 = 10$ .

$\Delta_1 = \begin{vmatrix} 1 & 2 & 3 \\ 2 & 3 & 4 \\ 3 & 4 & 3 \end{vmatrix} = 1(9 - 12) - 2(12 - 12) + 3(12 - 9) = -3 - 0 + 3(3) = -3 + 9 = 6$ .

$\Delta_2 = \begin{vmatrix} 1 & 1 & 3 \\ 2 & 1 & 4 \\ 3 & 1 & 5 \end{vmatrix} = 1(5 - 12) - 1(10 - 15) + 3(10 - 3) = -7 - 1(-5) + 3(7) = -7 + 5 + 21 = 19$ .

$\Delta_3 = \begin{vmatrix} 1 & 2 & 1 \\ 2 & 3 & 1 \\ 3 & 4 & 1 \end{vmatrix} = 1(3 - 12) - 2(2 - 3) + 1(2 - 9) = -9 - 2(-1) + 1(-7) = -9 + 2 - 7 = -14$ .

Therefore, the solution is  $x_1 = \frac{\Delta_1}{\Delta} = \frac{6}{10} = \frac{3}{5}$ ,  $x_2 = \frac{\Delta_2}{\Delta} = \frac{19}{10}$ , and  $x_3 = \frac{\Delta_3}{\Delta} = \frac{-14}{10} = \frac{-7}{5}$ .

Example - Let  $A = \begin{pmatrix} 1 & 1 & 1 \\ 1 & 1 & 1 \\ 1 & 1 & 1 \end{pmatrix}$  and  $b = \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix}$ . Find the solution of  $Ax = b$ .

Solution - Here  $\Delta = |A| = \begin{vmatrix} 1 & 1 & 1 \\ 1 & 1 & 1 \\ 1 & 1 & 1 \end{vmatrix} = 0$ .







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9) English + Hindi (T/F) Grammar -

1. American Government is not a unitary system. (T/F)

2. The President of India is elected by the people. (T/F)

3. The Prime Minister of India is elected by the people. (T/F)

4. The President of India is elected by the people. (T/F)

5. The Prime Minister of India is elected by the people. (T/F)

6. The President of India is elected by the people. (T/F)

7. The Prime Minister of India is elected by the people. (T/F)

8. The President of India is elected by the people. (T/F)

9. The Prime Minister of India is elected by the people. (T/F)

10. The President of India is elected by the people. (T/F)



f.59-2

f.59-18: Ergebnis

Zusatz f. 18

⑤

1. Bei f. 18 sind die Angaben zu f. 18 zu ergänzen.
2. Die Angaben zu f. 18 sind zu ergänzen, die Angaben zu f. 18 sind zu ergänzen.
3. Die Angaben zu f. 18 sind zu ergänzen, die Angaben zu f. 18 sind zu ergänzen.
4. Die Angaben zu f. 18 sind zu ergänzen, die Angaben zu f. 18 sind zu ergänzen.

Page 1

am or amn ez fz

f. 52-9

(f. 52-9)

am or amn ez fz

f. 52

am or amn ez fz

am or amn ez fz

am or amn ez fz

am or amn ez fz

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f. 52-9







211811-C-1: English

9) Study + Write (T/F) Given :-

1. "Can't" is used to give information about the ability of a person. (T/F) Given :-

2. "Can't" is used to give information about the ability of a person. (T/F) Given :-

3. "Can't" is used to give information about the ability of a person. (T/F) Given :-

4. "Can't" is used to give information about the ability of a person. (T/F) Given :-















CONSTITUTIONAL (2nd part), Chapter 2 part 1

1. The Constitution of India is a written, rigid, and unitary constitution. It is the supreme law of the land and is enforceable by the courts. The Constitution is divided into four parts: Part I (Citizenship), Part II (Territories and Citizenship), Part III (Fundamental Rights), and Part IV (Directive Principles of State Policy).

2. The Constitution is a single document that contains the basic principles and rules of the government. It is the foundation of the state and is the source of all powers. The Constitution is a living document that has evolved over time through amendments.

3. The Constitution is a unitary system of government. The central government is supreme over the state governments. The states are created by the central government and can be altered or abolished by it.

4. The Constitution is a rigid document. It cannot be amended in any manner that would destroy its basic structure. Any amendment must be made through a special procedure.

5. The Constitution is a written document. All the powers and rights are clearly defined in writing. This helps in the interpretation of the Constitution by the courts.

6. The Constitution is a supreme law. It is the highest authority in the land. Any law or action that is contrary to the Constitution is invalid.

7. The Constitution is a democratic document. It guarantees the fundamental rights of all citizens and ensures the participation of the people in the government.

8. The Constitution is a secular document. It does not discriminate on the basis of religion. All religions are treated equally.

9. The Constitution is a social justice document. It aims to create a just and equitable society. It provides for the welfare of the poor and the oppressed.

10. The Constitution is a federal document. It divides the powers between the central government and the state governments.

11. The Constitution is a dynamic document. It has the capacity to change and adapt to the needs of the society.

12. The Constitution is a comprehensive document. It covers all aspects of the government and the rights of the citizens.

13. The Constitution is a sacred document. It is the soul of the nation and is treated with the highest respect.

14. The Constitution is a guiding light. It provides the direction for the government and the citizens.

15. The Constitution is a source of inspiration. It inspires the people to strive for a better and more just society.







उत्तरों के उत्तर हैं

10- ग्रहों के चारों ओर, जो ग्रहों के चारों ओर घूमते हैं।

11- एक ही ग्रहों के चारों ओर घूमते हैं।

12- ग्रहों के चारों ओर घूमते हैं।

उत्तरों के उत्तर हैं

13- ग्रहों के चारों ओर घूमते हैं।

14- ग्रहों के चारों ओर घूमते हैं।

15- ग्रहों के चारों ओर घूमते हैं।

③ उत्तरों के उत्तर हैं

1. ग्रहों के चारों ओर घूमते हैं।

उत्तरों के उत्तर हैं

2- ग्रहों के चारों ओर घूमते हैं।

उत्तरों के उत्तर हैं

1909-9

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(S. n. 203)









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<p>1. 2020-21</p>	<p>2020-21</p>
<p>A. 2020-21</p>	<p>2020-21</p>
<p>B. 2020-21</p>	<p>2020-21</p>
<p>C. 2020-21</p>	<p>2020-21</p>
<p>D. 2020-21</p>	<p>2020-21</p>

2-12 (T/F) 2020

2

1. 2020-21
2. 2020-21
3. 2020-21
4. 2020-21
5. 2020-21
6. 2020-21
7. 2020-21
8. 2020-21
9. 2020-21
10. 2020-21
11. 2020-21
12. 2020-21





1902-2  
Hilf mir bei der Lösung der Aufgaben, die ich dir schicken werde.

Bitte schick mir die Aufgaben, die ich dir schicken werde.

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Bitte schick mir die Aufgaben, die ich dir schicken werde.







Samratia sh.

(Cmra) . oru for Criteri anu mraai [us] anu mraai sh. tem?

and m te + [fai] Criteri anu anu mraai sh. anu mraai sh. anu mraai sh.

mraai te anu mraai mraai mraai mraai. anu mraai [anai mraai]

te] mraai. [mraai] mraai anu te] anu mraai [mraai] mraai anu mraai

mraai anu mraai sh.

te] anu mraai sh. anu mraai sh. anu mraai sh. anu mraai sh.

[anai] [anai] mraai anu mraai sh. anu mraai sh.



1. Introduction - The first part of the book is an introduction to the subject of the book. It is written in a simple and clear style, and it is easy to read. The author explains the importance of the subject and the scope of the book.

2. Chapter 1 - This chapter discusses the basic concepts of the subject. It covers the history of the subject and the different schools of thought. The author also discusses the methods used in the study of the subject.

3. Chapter 2 - This chapter discusses the theory of the subject. It covers the different theories and the arguments for and against them. The author also discusses the practical applications of the theory.

4. Chapter 3 - This chapter discusses the practice of the subject. It covers the different practices and the arguments for and against them. The author also discusses the ethical implications of the practice.

5. Chapter 4 - This chapter discusses the future of the subject. It covers the different views on the future of the subject and the arguments for and against them. The author also discusses the challenges facing the subject.

6. Conclusion - The conclusion of the book is a summary of the main points discussed in the chapters. It is written in a simple and clear style, and it is easy to read. The author also expresses his own views on the subject.





Erklärung - mit dem Namen Gena - darunter die chemischen Eigenschaften für den Genaiz  
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Erklärung - mit dem Namen Gena - darunter die chemischen Eigenschaften für den Genaiz

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प्रश्न-संख्या :

प्रश्न संख्या :-

(9)

1. प्रश्न	A. अमर्याद अर्थों में है।
2. प्रश्न	B. अमर्याद में नहीं है।
3. अर्थों में	C. अर्थों में है।
4. अर्थों में	D. अर्थों में है।
5. अर्थों में	E. अर्थों में है।

प्रश्न संख्या (T/F) काटो :-

(2)

1. अर्थों में अर्थों में है।
2. अर्थों में अर्थों में है।
3. अर्थों में अर्थों में है।
4. अर्थों में अर्थों में है।
5. अर्थों में अर्थों में है।
6. अर्थों में अर्थों में है।
7. अर्थों में अर्थों में है।
8. अर्थों में अर्थों में है।
9. अर्थों में अर्थों में है।
10. अर्थों में अर्थों में है।
11. अर्थों में अर्थों में है।
12. अर्थों में अर्थों में है।
13. अर्थों में अर्थों में है।





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Erklärung: Es geht um die Frage, ob die ...

Frage:

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Geometrie der allgemeinen Ebenen

Leit:

(Seite)

f2 in y-Ebene an der Ebene  
f1 in z-Ebene, m2 in y-Ebene f2

f. 53

Leitlinie - in y-Ebene von z-Ebene, m2 in y-Ebene, f2 in z-Ebene  
f2 in y-Ebene, f1 in z-Ebene, m2 in y-Ebene, f2 in z-Ebene  
f2 in y-Ebene, f1 in z-Ebene, m2 in y-Ebene, f2 in z-Ebene  
f2 in y-Ebene, f1 in z-Ebene, m2 in y-Ebene, f2 in z-Ebene

[Leitlinie f2] - f2 in y-Ebene, f1 in z-Ebene, m2 in y-Ebene, f2 in z-Ebene  
f2 in y-Ebene, f1 in z-Ebene, m2 in y-Ebene, f2 in z-Ebene  
f2 in y-Ebene, f1 in z-Ebene, m2 in y-Ebene, f2 in z-Ebene  
f2 in y-Ebene, f1 in z-Ebene, m2 in y-Ebene, f2 in z-Ebene  
f2 in y-Ebene, f1 in z-Ebene, m2 in y-Ebene, f2 in z-Ebene

fn 21-53 : Ejafozan  
④ 21-53 f 21-53 (TIF) Gmian :-

1. am fuzim? Bita nā 21-53 caan f21 ē.
2. am fuzim? am fuzim nā f21 ē nā Gmian 21-53.
3. am fuzim? yān fuzim Bita 21-53 nā fuzim y21 ē.
4. am fuzim? am fuzim nā 21-53 nā fuzim y21 ē.
5. am fuzim? am fuzim nā 21-53 nā fuzim y21 ē.

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• (প্রতি: অনেক) ফিল্মে (১৯৫০) 'ইউ এন [অর্থাৎ] ই ইউ এন' নামে পরিচিত।

• অর্থাৎ 'এন এন' "এন এন" নামে পরিচিত। অর্থাৎ 'এন এন' নামে পরিচিত।

• "এন এন" নামে পরিচিত। অর্থাৎ 'এন এন' নামে পরিচিত।

• "এন এন" নামে পরিচিত। অর্থাৎ 'এন এন' নামে পরিচিত।

• "এন এন" নামে পরিচিত। অর্থাৎ 'এন এন' নামে পরিচিত।

• "এন এন" নামে পরিচিত। অর্থাৎ 'এন এন' নামে পরিচিত।

• "এন এন" নামে পরিচিত। অর্থাৎ 'এন এন' নামে পরিচিত।

• "এন এন" নামে পরিচিত। অর্থাৎ 'এন এন' নামে পরিচিত।

• "এন এন" নামে পরিচিত। অর্থাৎ 'এন এন' নামে পরিচিত।

• "এন এন" নামে পরিচিত। অর্থাৎ 'এন এন' নামে পরিচিত।

• "এন এন" নামে পরিচিত। অর্থাৎ 'এন এন' নামে পরিচিত।

• "এন এন" নামে পরিচিত। অর্থাৎ 'এন এন' নামে পরিচিত।

















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Erklärung: Bei einer Analyse haben folgende Ergebnisse:

Ergebnis:

(Ergebnis)

Wasser: 20% (Wasseranteil 20%)

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Wasser: 20% (Wasseranteil 20%)

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